## MATH 409 – HOMEWORK 2

**Readings:** Sections 2, 3, and 4. Ignore the Rational Zeros Theorem in section 2; it's not very important for this class. No need to memorize the field/ordered field axioms in section 3, but know how to prove all the properties in that section. The Triangle Inequality is **very** important. Section 4 is **very** hard but **the** most important section in the book, make sure to understand every single detail in it. The Archimedean Property and the Denseness of  $\mathbb{Q}$  will be part of the next homework.

- Section 2: 4, AP1 (Optional: AP5)
- Section 3: 5, 6b, 8, AP2, AP3, (Optional: AP6)
- Section 4: 7, 8, 14, AP4

**Hints:** For 4 in section 2, just do it by contradiction; you may assume  $\sqrt{3}$  is irrational. For 8 in section 3, do it by contradiction.

Additional Problem 1: Here is how to actually construct  $\mathbb{Q}$ : Let  $A = \mathbb{Z} \times \mathbb{Z}^*$  (where  $\mathbb{Z}^*$  is the set of nonzero integers) and define a relation  $\sim$  on A by:

$$(a,b) \sim (c,d) \Leftrightarrow ad = bc$$

(a) Prove that  $\sim$  is an equivalence relation on A (see this link for a definition)

Date: Due: Friday, September 10, 2021.

(b) Give three examples of elements in the equivalence class of [(1,2)]. This equivalence class is what we call  $\frac{1}{2}$ .

Additional Problem 2: Here are some applications of the triangle inequality in real (analysis) life.

- (a) Show that if  $|x y| < \frac{\epsilon}{2}$  and  $|y| < \frac{\epsilon}{2}$ , then  $|x| < \epsilon$
- (b) Show that if  $|x y| < \frac{\epsilon}{3}$  and  $|y z| < \frac{\epsilon}{3}$  and  $|z t| < \frac{\epsilon}{3}$ , then  $|x t| < \epsilon$

(c) Show if 
$$|x-z| \le \frac{\epsilon}{2}$$
 and  $|y-z| \ge \epsilon$ , then  $|y-x| \ge \frac{1}{2} |y-z|$ .

**Hint for** (c): Start with |y - z| and write y - z in terms of y - x and x - z, and then use  $\epsilon \le |y - z|$ .

**Additional Problem 3:** Use the definition of sup and inf to find the following. Explain why your answer is correct.

- (a) sup(A) where  $A = \left\{3 \frac{2}{n}, n \in \mathbb{N}\right\}$
- (b)  $\inf(B)$  where  $B = \{e^{-x}, x \in \mathbb{R}\}$
- (c) sup(C) where  $C = \{n(-1)^n, n \in \mathbb{N}\}\$

**Hint:** Is C bounded above? Why or why not?

Additional Problem 4: Let A and B be nonempty bounded subsets of  $\mathbb{R}$  and let AB be the set of all products ab where  $a \in A$  and  $b \in B$ . Is it always true that  $\sup(AB) = \sup(A) \sup(B)$ ? Why or why not? **Optional Additional Problem 5** Prove that the set of algebraic numbers are countable, as follows. You may use (without proof) the fundamental theorem of algebra, which says that every polynomial of degree  $n \ge 1$  with integer coefficients (not all 0) has at most n roots.

- (a) First, show that for **fixed**  $n \ge 1$  and **fixed** integers  $a_n, \dots, a_1, a_0$ (not al 0), the set of solutions to  $a_n x^n + \dots + a_1 x + a_0 = 0$  is countable
- (b) Then show that for **fixed** n, the set of zeros of all polynomials of degree n with integer coefficients (not all 0) is countable
- (c) Finally show that the set of algebraic numbers are countable

**Optional Additional Problem 6:** Show that there is no order structure  $\leq$  on  $\mathbb{C}$  that agrees with the standard order structure  $\leq$  on  $\mathbb{R}$ .

**Hint:** Consider two cases:  $i \ge 0$  and  $i \le 0$ .

**Note:** In fact, more is true! There is no order structure on  $\mathbb{C}$  at all! See this video if you're interested: Can you compare complex numbers?