

## MATH 409 – HOMEWORK 8

**Reading:** Sections 17 and 18

- **Section 17:** 8 (see Note), 12, 13, 14, AP1, AP2, AP3
- **Section 18:** 9, 10, 12, AP4, (Optional: AP5)

**Notes:** For Problem 8(b), please do this directly, without using (a) (use the definition of min)

**Additional Problem 1:** Use the  $\epsilon$ – $\delta$  definition of continuity to prove

- (a)  $f(x) = |x|$  is continuous
- (b)  $f(x) = \frac{1}{x}$  is continuous at  $x_0$ , for all  $x_0 \neq 0$
- (c)  $f(x) = \sqrt{x}$  is continuous at  $x_0$ , for all  $x_0 > 0$

### Definition:

If  $f : \mathbb{R} \rightarrow \mathbb{R}$ , and  $U$  is any subset of  $\mathbb{R}$ , then the **pre-image**  $f^{-1}(U)$  is defined by

$$x \in f^{-1}(U) \Leftrightarrow f(x) \in U$$

This definition works for *any* function  $f$ , not just invertible ones!

**Example:**  $f(x) = 2x + 3$ , then  $f^{-1}((5, 9)) = (1, 3)$  because

---

*Date:* Due: Friday, October 29, 2021.

$$x \in f^{-1}((5, 9)) \Leftrightarrow f(x) \in (5, 9) \Leftrightarrow 5 < 2x + 3 < 9 \Leftrightarrow 1 < x < 3$$

**Additional Problem 2:** Calculate  $f^{-1}(U)$  for the following functions  $f$  and the following sets  $U$

(a)  $f(x) = 3x + 7$ ,  $U = (7, 10)$

(b)  $f(x) = x^2$ ,  $U = (-1, 4)$

(c)  $f(x) = \sin(x)$ ,  $U = (0, 1)$

**Note:** Observe that in all of the examples, both  $U$  and  $f^{-1}(U)$  are open intervals (or unions of open intervals) This is precisely because  $f$  is continuous. In fact, in topology, this is taken as the *definition* of continuity, since it only involves open sets:

**Fact: (do not prove)**

$f : \mathbb{R} \rightarrow \mathbb{R}$  is continuous if and only if

$$U \text{ is open} \Rightarrow f^{-1}(U) \text{ is open}$$

**Additional Problem 3:** To illustrate the elegance of the above definition, let's give a quick proof of the fact that composition of continuous functions are continuous. You do not need to know the definition of open to do this problem.

- (a) If  $f$  and  $g$  are any functions (not necessarily invertible), prove that

$$(g \circ f)^{-1}(U) = f^{-1}(g^{-1}(U))$$

- (b) Use (a) and the definition above to show that if  $f$  and  $g$  are continuous, then  $g \circ f$  is continuous

**Additional Problem 4:** Show that if  $f : \mathbb{R} \rightarrow \mathbb{R}$  is continuous and  $f(f(f(x))) = x$  for all  $x$ , then  $f(x) = x$ .

**Optional Additional Problem 5:** Prove that, for any function  $f$  and any sets  $A$  and  $B$ , we have

$$(a) \quad f^{-1}(A \cup B) = f^{-1}(A) \cup f^{-1}(B)$$

$$(b) \quad f^{-1}(A \cap B) = f^{-1}(A) \cap f^{-1}(B)$$

$$(c) \quad f^{-1}(A^c) = (f^{-1}(A))^c$$

### Hints:

**17.8(b)** Do it by cases, first assuming  $f(x) \leq g(x)$  and then assuming  $g(x) \leq f(x)$ . Remember that I did the version with max in the following video: Max is continuous

**17.12** For (a), remember that  $\mathbb{Q}$  is dense in  $\mathbb{R}$  (the sequence definition), and for (b), consider  $f(x) - g(x)$  and use the result in (a)

**17.13** For (a), if  $x_0$  is irrational, use  $\mathbb{Q}$  is dense in  $\mathbb{R}$ , or, if  $x_0$  is rational use that  $x_n = x_0 + \frac{\sqrt{2}}{n}$  is a sequence of irrational numbers converging to  $x_0$ . For (b), use a similar argument, except for  $x_0 = 0$  where you use  $|h(x)| \leq |x|$

**17.14** I'm surprised the book didn't put any hints here, because it's a nontrivial problem! First of all, if  $x_0$  is rational use the sequence  $x_n = x_0 + \frac{\sqrt{2}}{n}$ .

To show  $f$  is continuous at irrational points  $x_0$ , use an  $\epsilon - \delta$  argument as follows:

Let  $\epsilon > 0$  be given, and let  $N$  be such that  $\frac{1}{N} < \epsilon$ . Then, choose  $\delta$  so small that there are no integers in  $(x_0 - \delta, x_0 + \delta)$ , and now choose  $\delta$  so small that there are no fractions with denominator 2 in  $(x_0 - \delta, x_0 + \delta)$ , and choose  $\delta$  even smaller that there are no fractions with denominator 3 in  $(x_0 - \delta, x_0 + \delta)$ , and so on, until there are no fractions with denominator  $N$  in  $(x_0 - \delta, x_0 + \delta)$ .

If  $|x - x_0| < \delta$  and  $x = \frac{p}{q}$  is rational, show  $q \geq N + 1$  and conclude. And what if  $x$  is irrational?

This is sometimes called the Popcorn function ☺

**18.9** The book's hint is a bit confusing in my opinion, so here's a better one: Let  $f(x) = a_0 + a_1x + \cdots + a_nx^n$ . WLOG, we may assume  $a_n > 0$ . Since  $f$  goes to  $\infty$  as  $x$  goes to  $\infty$ , there is  $b > 0$  large enough such that  $f(b) > 0$ , and since  $f$  goes to  $-\infty$  as  $x$  goes to  $-\infty$ , there is  $a < 0$  such that  $f(a) < 0$ . There is no need to prove those statements since we haven't defined limits yet.

**18.10** Argue in cases, if  $f(1) > f(0)$  or  $f(1) = f(0)$  or  $f(1) < f(0)$

**18.12** Suppose  $a < b$ , then if  $0 < a < b$ , then since  $f$  is continuous on  $[a, b]$  we can just apply the IVT, and similarly if  $a < b < 0$ , so the interesting case is  $a \leq 0 \leq b$ . WLOG, assume  $b > 0$ . Apply the IVT first on  $[\frac{\pi}{2}, \frac{3\pi}{2}]$  to find  $x$  such that  $\sin(x) = c$  and then let  $x_0 = \frac{1}{x+2\pi n}$  for  $n$  so large that  $x_0 \in (0, b)$

**AP 1** For (b), this is similar to the part in the lecture where I showed that  $\frac{1}{f}$  is continuous: you have to assume  $|x - x_0| < \frac{|x_0|}{2}$  and solve for

$|x|$  using the reverse triangle inequality. For (c), multiply  $\sqrt{x} - \sqrt{x_0}$  by  $\frac{\sqrt{x} + \sqrt{x_0}}{\sqrt{x} + \sqrt{x_0}}$ .

**AP 3(a)** If  $x \in (g \circ f)^{-1}(U)$ , then  $(g \circ f)(x) \in U$ , so  $g(f(x)) \in U$ , but then what can you tell me about  $f(x)$ ? and then what can you tell me about  $x$ ? Likewise, if  $x \in f^{-1}(g^{-1}(U))$ , what can you tell me about  $f(x)$ ? What can you tell me about  $g(f(x))$ ? So what can you tell me about  $x$ ?

**AP 4** First show that  $f$  must be one-to-one. For this suppose  $f(x) = f(y)$  and apply  $f$  twice to this equation. Therefore,  $f$  must be increasing or decreasing (see lecture or book). But if  $f$  is decreasing, suppose  $x < y$  and apply  $f$  three times to get a contradiction. Hence  $f$  is increasing. Now if  $f(x) \neq x$  for some  $x$ , then either  $f(x) > x$  or  $f(x) < x$ . In both cases, apply  $f$  twice to get a contradiction.

**Note:** You can find solutions to this problem in the following video:  
Press *fff* to pay respects