LECTURE 3: THE CROSS PRODUCT

Today: We learn about a cool new way of multiplying vectors, called the **cross product**. This uses the concept of a determinant, which I define first.

1. Determinants

Video: Determinants and Bomberman

Video: Area of a Parallelogram

Definition: $(2 \times 2 \text{ determinant})$

$$\begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc$$

Example 1:
$$\begin{vmatrix} 5 & 3 \\ 2 & 4 \end{vmatrix} = (5)(4) - (2)(3) = 14$$

Determinants arise naturally in calculating areas of parallelograms

Example 2:

Find the area of the parallelogram with sides $\mathbf{a} = \langle 2, 4 \rangle$ and $\mathbf{b} = \langle 3, 1 \rangle$



Date: Friday, January 3, 2021.

Calculate the determinant with rows $\langle 2, 4 \rangle$ and $\langle 3, 1 \rangle$:

$$\begin{vmatrix} 2 & 4 \\ 3 & 1 \end{vmatrix} = (2)(1) - (3)(4) = -10$$

Therefore the area is |-10| = 10

Don't forget about the absolute value (which makes sense, since areas are positive)

For 3×3 determinants, the formula is slightly more complicated:

Example 3: $(3 \times 3$ Determinants	;)
Calculate the following determinant: 2 1 4	$\begin{array}{ccc} 0 & 3 \\ 2 & 1 \\ 1 & 2 \end{array}$

STEP 1: Here we will expand the determinant along the first row, meaning that the answer will be of the form:

$\begin{vmatrix} 2 \\ 1 \\ 4 \end{vmatrix}$	<mark>0</mark> 2 1	$\begin{vmatrix} 3\\1\\2 \end{vmatrix} = +2 \times \begin{vmatrix} ?\\? \end{vmatrix}$	$\frac{?}{?} \left -0 \times \right \frac{?}{?}$	$\begin{vmatrix} ? \\ ? \end{vmatrix} + 3 \times \begin{vmatrix} ? \\ ? \end{vmatrix}$? ?
---	--------------------------	--	--	--	---------

(Here the signs are always +, -, + and the numbers 2, 0, 3 are the entries from the first row)

STEP 2: How to fill out the ?

It's Bomberman time!!!



Analogy: In the video game *Super Bomberman*, the main character places a bomb, which destroys everything in the same row and column as the bomb, as follows:



It's the same thing with determinants: You first place a bomb at 2 (the first entry) and take the determinant of the rest, that is $\begin{vmatrix} 2 & 1 \\ 1 & 2 \end{vmatrix}$, then you place a bomb at 0 to get $\begin{vmatrix} 1 & 1 \\ 4 & 2 \end{vmatrix}$ and finally you place a bomb at 3 to get $\begin{vmatrix} 1 & 2 \\ 4 & 1 \end{vmatrix}$

$\begin{array}{c cccc} 2 & 0 & 3 \\ 1 & 2 & 1 \\ 4 & 1 & 2 \end{array}$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
	↓ ↓1 1↓	$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$
$\begin{vmatrix} 1 & 2 \end{vmatrix}$	$ 4 \ 2 $	$\begin{vmatrix} 4 & 1 \end{vmatrix}$

Therefore we get:

$$\begin{vmatrix} 2 & 0 & 3 \\ 1 & 2 & 1 \\ 4 & 1 & 2 \end{vmatrix} = +2\begin{vmatrix} 2 & 1 \\ 1 & 2 \end{vmatrix} - 0\begin{vmatrix} 1 & 1 \\ 4 & 2 \end{vmatrix} + 3\begin{vmatrix} 1 & 2 \\ 4 & 1 \end{vmatrix}$$
$$=2(4-1) - 0(2-4) + 3(1-8)$$
$$=6 - 21$$
$$= -15$$

Example 4: (extra practice)	
Calculate the following determinant: $\begin{vmatrix} 3 & 6 & 7 \\ 0 & 2 & 1 \\ 2 & 3 & 4 \end{vmatrix}$	

$$\begin{vmatrix} 3 & 6 & 7 \\ 0 & 2 & 1 \\ 2 & 3 & 4 \end{vmatrix} = + 3 \begin{vmatrix} 2 & 1 \\ 3 & 4 \end{vmatrix} - 6 \begin{vmatrix} 0 & 1 \\ 2 & 4 \end{vmatrix} + 7 \begin{vmatrix} 0 & 2 \\ 2 & 3 \end{vmatrix}$$
$$= 3(8-3) - 6(-2) + 7(-4)$$
$$= 15 + 12 - 28$$
$$= -1$$

Appliction: Just like 2×2 determinants are used to calculate areas of parallelograms, 3×3 determinants are used to calculate volumes of parallelipipeds.



Find the volume of the parallelipiped with sides ${\bf a}=\langle 1,2,3\rangle\,, {\bf b}=\langle 1,-1,-2\rangle,\, {\bf c}=\langle 2,1,4\rangle$



First calculate the determinant whose rows are **a**, **b**, **c**:

$$\begin{vmatrix} 1 & 2 & 3 \\ 1 & -1 & -2 \\ 2 & 1 & 4 \end{vmatrix} = 1 \begin{vmatrix} -1 & -2 \\ 1 & 4 \end{vmatrix} - 2 \begin{vmatrix} 1 & -2 \\ 2 & 4 \end{vmatrix} + 3 \begin{vmatrix} 1 & -1 \\ 2 & 1 \end{vmatrix}$$
$$= (-4+2) - 2(4+4) + 3(1+2)$$
$$= -2 - 16 + 9$$
$$= -9$$

Then the volume is |-9| = 9

Note: The book uses the formula $|\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c})|$ (where \times is the cross product), but this one is a bit easier to use.

2. Cross Products

Using the determinant, we can finally define the concept of a cross product.

Intuitively: Given two vectors ${\bf a}$ and ${\bf b},\, {\bf a}\times {\bf b}$ is a vector perpendicular to both ${\bf a}$ and ${\bf b}$



Example 6:	
Calculate $\mathbf{a} \times \mathbf{b}$, where $\mathbf{a} = \langle 1, 2, 3 \rangle$ and $\mathbf{b} = \langle 4, 5, 6 \rangle$	

The cross product is just a special determinant

(recall that $\mathbf{i} = \langle 1, 0, 0 \rangle$, $\mathbf{j} = \langle 0, 1, 0 \rangle$, $\mathbf{k} = \langle 0, 0, 1 \rangle$)

Definition:		
	$\mathbf{a} \times \mathbf{b} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 1 & 2 & 3 \\ 4 & 5 & 6 \end{vmatrix}$	

Which here becomes:

$$\mathbf{a} \times \mathbf{b} = \mathbf{i} \begin{vmatrix} 2 & 3 \\ 5 & 6 \end{vmatrix} - \mathbf{j} \begin{vmatrix} 1 & 3 \\ 4 & 6 \end{vmatrix} + \mathbf{k} \begin{vmatrix} 1 & 2 \\ 4 & 5 \end{vmatrix}$$
$$= \mathbf{i}(12 - 15) - \mathbf{j}(6 - 12) + \mathbf{k}(5 - 8)$$
$$= -3\mathbf{i} + 6\mathbf{j} - 3\mathbf{k}$$
$$= \langle -3, 6, -3 \rangle$$

Important: $\mathbf{a} \times \mathbf{b}$ is a vector, not a number. It is a vector that is perpendicular to both \mathbf{a} and \mathbf{b} . In fact you can check that $\langle 3, 6, -3 \rangle$ is perpendicular to both $\langle 1, 2, 3 \rangle$ and $\langle 4, 5, 6 \rangle$ (the dot product is 0)

Example 7: (extra practice)

Calculate $\mathbf{a} \times \mathbf{b}$, where $\mathbf{a} = \langle 2, -1, 3 \rangle$ and $\mathbf{b} = \langle 4, 2, 1 \rangle$

$$\mathbf{a} \times \mathbf{b} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 2 & -1 & 3 \\ 4 & 2 & 1 \end{vmatrix}$$
$$= \mathbf{i} \begin{vmatrix} -1 & 3 \\ 2 & 1 \end{vmatrix} - \mathbf{j} \begin{vmatrix} 2 & 3 \\ 4 & 1 \end{vmatrix} + \mathbf{k} \begin{vmatrix} 2 & -1 \\ 4 & 2 \end{vmatrix}$$
$$= \mathbf{i}(-1 - 6) - \mathbf{j}(2 - 12) + \mathbf{k}(4 + 4)$$
$$= -7\mathbf{i} + 10\mathbf{j} + 8\mathbf{k}$$
$$= \langle -7, 10, 8 \rangle$$

3. Properties

Why is the cross product so useful?

Single Most Important Property $\mathbf{a} \times \mathbf{b}$ is a vector perpendicular to both \mathbf{a} and \mathbf{b}

In particular, this allows us to find a vector that is perpendicular to two other ones. This will be **SUPER** useful when we'll talk about planes (in a couple of lectures).



$$\mathbf{a} \times \mathbf{b} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 0 & 1 & 7 \\ 2 & -1 & 4 \end{vmatrix}$$
$$= \mathbf{i} \begin{vmatrix} 1 & 7 \\ -1 & 4 \end{vmatrix} - \mathbf{j} \begin{vmatrix} 0 & 7 \\ 2 & 4 \end{vmatrix} + \mathbf{k} \begin{vmatrix} 0 & 1 \\ 2 & -1 \end{vmatrix}$$
$$= \mathbf{i}(4+7) - \mathbf{j}(-14) + \mathbf{k}(-2)$$
$$= 11\mathbf{i} + 14\mathbf{j} - 2\mathbf{k}$$
$$= \langle 11, 14, -2 \rangle$$

Note: The direction of $\mathbf{a} \times \mathbf{b}$ is determined by the right-hand-rule: If you curl your hand from \mathbf{a} to \mathbf{b} , then your thumb points in the direction of $\mathbf{a} \times \mathbf{b}$.







4. Areas of a parallelogram (again)

Surprisingly, we can also use cross products to calculate areas of parallelograms, but this time in 3 dimensions:





So here the answer is

$$\sqrt{10^2 + (-8)^2 + 2^2} = \sqrt{100 + 64 + 4} = \sqrt{168}$$

Why? (will probably skip) The reason for this is surprisingly elegant!



Consider the parallelogram with sides \mathbf{a} and \mathbf{b} .

The area of the parallelogram is given by:

Area = Base
$$\times$$
 Height

From the picture above, we have $Base = \|\mathbf{a}\|$

Moreover, from SOHCAHTOA, we have

$$\sin(\theta) = \frac{\text{Height}}{\|\mathbf{b}\|} \Rightarrow \text{Height} = \|\mathbf{b}\|\sin(\theta)$$

Therefore the area of the parallelogram becomes

Base × Height =
$$\|\mathbf{a}\| \|\mathbf{b}\| \sin(\theta) = \|\mathbf{a} \times \mathbf{b}\|$$

Where in the last step we used the Angle formula for cross-products

5. Torque

Finally, cross products appear naturally in physics as the torque of an object.

Setting: Suppose you're applying a force \mathbf{F} to a wrench at a position \mathbf{r}





It measures the tendency of the body to rotate about the origin.

Example 10: (extra practice) Find the torque obtained when applying a force $\mathbf{F} = \langle 1, 2, 1 \rangle$ to a position $\mathbf{r} = \langle 3, 1, 5 \rangle$

$$\begin{aligned} \boldsymbol{\tau} = \mathbf{F} \times \mathbf{r} \\ = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 1 & 2 & 1 \\ 3 & 1 & 5 \end{vmatrix} \\ = \mathbf{i} \begin{vmatrix} 2 & 1 \\ 1 & 5 \end{vmatrix} - \mathbf{j} \begin{vmatrix} 1 & 1 \\ 3 & 5 \end{vmatrix} \mathbf{j} + \mathbf{k} \begin{vmatrix} 1 & 2 \\ 3 & 1 \end{vmatrix} \\ = (10 - 1)\mathbf{i} - (5 - 3)\mathbf{j} + (1 - 6)\mathbf{k} \\ = 9\mathbf{i} - 2\mathbf{j} - 5\mathbf{k} \\ = \langle 9, -2, -5 \rangle \end{aligned}$$

Example 11: (extra practice)

Suppose you apply a force of 40 N to a wrench that is 0.25 m long, where the angle between the force and the position is 75 degrees. Find the magnitude of the torque.



By the Angle Formula:

$$\begin{aligned} \|\tau\| &= \|\mathbf{F} \times \mathbf{r}\| \\ &= \|\mathbf{F}\| \|\mathbf{r}\| \sin(\theta) \\ &= (40)(0.25)\sin(75^\circ) \\ &= 10\sin(75^\circ) \\ &\approx 9.66N \times m \\ &= 9.66J \end{aligned}$$