### LECTURE 9: FUNCTIONS OF SEVERAL VARIABLES

Welcome to the heart of *multi*-variable calculus, because today we'll cover functions of *several* variables.

#### 1. The basics

So far our functions depended only on *one* variable, like  $f(x) = x^2$ , but from now on our functions will have two or more variables:

### 1.1. Examples:

Example 1:

Let  $f(x, y) = 2x^2 + 3xy + y^2$ 

Find f(1,2) and f(-1,0)

For f(1, 2), we have x = 1 and y = 2 and so

$$f(1,2) = 2(1)^{2} + 3(1)(2) + (2)^{2} = 2 + 6 + 4 = 12$$
$$f(-1,0) = 2(-1)^{2} + 3(-1)(0) + (0)^{2} = 2$$

This is very useful in applications, because real life phenomena depend on many variables; think functions of Position and Time, or Temperature and Pressure.

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1.2. **Domains:** The nice thing is that a lot of concepts from calculus, such as domain, range, and graphs, generalize easily to higher dimensions:

### Example 2:

Sketch the domains of the following functions:

(a) 
$$f(x, y) = \ln(4 - x^2 - y^2)$$
  
(b)  $f(x, y) = \sqrt{1 - |x| - |y|}$ 

#### **Definition:**

The **domain** of a function f is the set of numbers (x, y) for which f(x, y) is defined

(Just like in 1 dimension where the domain of  $f(x) = \sqrt{x}$  is  $[0, \infty)$ )

(a) Since  $\ln(x)$  is only defined for **positive** x, the domain of  $\ln(4 - x^2 - y^2)$  is

$$4 - x^2 - y^2 > 0 \Rightarrow x^2 + y^2 < 4$$

Which is the inside of the disk centered at (0,0) and radius 2 (without the boundary)

 $\mathbf{2}$ 



**Careful Note:** In 1 dimensions, the domain is an interval like  $[0, \infty)$ , but in 2 dimensions, the domain is a 2D region.

(b) 
$$f(x,y) = \sqrt{1 - |x| - |y|}$$

Since you cannot take square roots of negative numbers, here we need:

$$1 - |x| - |y| \ge 0$$
  

$$\Rightarrow |x| + |y| \le 1$$
  

$$\Rightarrow |y| \le 1 - |x|$$
  

$$\Rightarrow - (1 - |x|) \le y \le 1 - |x|$$
  

$$\Rightarrow |x| - 1 \le y \le 1 - |x|$$

(Here we used that  $|A| \leq B \Leftrightarrow -B \leq A \leq B$ )



So here the domain is a square with vertices (1, 0), (0, 1), (-1, 0), (0, -1)

1.3. **Graphs:** Similarly, functions in several variables have graphs. The only difference is that in one dimension, graphs are curves, but in 2 dimensions, graphs are surfaces:



## Example 3:

Sketch the graph of  $f(x, y) = \sqrt{9 - x^2 - y^2}$ 

This is actually an object that we've seen before! Notice that

$$z = \sqrt{9 - x^2 - y^2} \Rightarrow z^2 = 9 - x^2 - y^2 \Rightarrow x^2 + y^2 + z^2 = 9$$

The graph is *not quite* a sphere; because  $z = \sqrt{9 - x^2 - y^2} \ge 0$ , the graph is actually an upper hemisphere centered at (0, 0, 0) and radius 3.



1.4. **Range:** Related to domains is the concept of range. which is the set of all possible values of the function.

### Example 4:

Find the range of  $f(x, y) = \sqrt{9 - x^2 - y^2}$ 

#### **Definition:**

The **range** of a function f is the set of all possible values of z = f(x, y)

Based on the graph above, notice that  $z = \sqrt{9 - x^2 - y^2}$  goes from 0 to 3, so the range is [0, 3]

Note: Here the range is in fact an interval, just like in 1 dimensions.

1.5. Limits: (optional). Finally, we can even take limits of functions, just like in 1 dimensions.

Example 5:

Find the following limit:

$$\lim_{(x,y)\to(1,2)}\frac{2x+4y}{x^2+y^2}$$

$$\lim_{(x,y)\to(1,2)}\frac{2x+4y}{x^2+y^2} = \frac{2(1)+4(2)}{1^2+2^2} = \frac{10}{5} = 2$$

**Interpretation:** 

As (x,y) goes to  $(1,2), f(x,y) = \frac{2x+4y}{x^2+y^2}$  gets closer and closer to 2

Note: Using this, we can define f is continuous, which intuitively means that the graph of f has no jumps (see section 14.2 if interested)

## 2. Level Curves

More importantly, we can talk about level curves, which is a useful tool for graphing functions in 3D and even 4D.



Then we can look at all the points that are at a given height, for example all the points that are at height 10 or 15.

Then the curves that we get are called **level curves** and the picture that we get is called a **contour map**.

### **Definition:**

**Level Curves** are curves of the form z = Some Number

**Note:** Think of the level curves like slicing the graph horizontally, and the contour map like a birds-eye view of the graph.

**Application:** Level curves such as the one below are used in maps to draw a 2D representation of a mountain.



# Example 7:

Let  $f(x, y) = \sqrt{9 - x^2 - y^2}$ 

Sketch the level curves z = 0, z = 1, z = 2, z = 3

8



$$\mathbf{z} = \mathbf{0} \Rightarrow \sqrt{9 - x^2 - y^2} = 0 \Rightarrow 9 - x^2 - y^2 = 0 \Rightarrow x^2 + y^2 = 9$$
  

$$\mathbf{z} = \mathbf{1} \Rightarrow \sqrt{9 - x^2 - y^2} = 1 \Rightarrow 9 - x^2 - y^2 = 1 \Rightarrow x^2 + y^2 = 8$$
  

$$\mathbf{z} = \mathbf{2} \Rightarrow \sqrt{9 - x^2 - y^2} = 2 \Rightarrow 9 - x^2 - y^2 = 4 \Rightarrow x^2 + y^2 = 5$$
  

$$\mathbf{z} = \mathbf{3} \Rightarrow \sqrt{9 - x^2 - y^2} = 3 \Rightarrow 9 - x^2 - y^2 = 9 \Rightarrow x^2 + y^2 = 0 \Rightarrow (0, 0)$$
  
So the basel energy of 1 2 2 are simplemented at (0, 0) and we divergenter of the basel energy of 1 2 2 are simplementered at (0, 0) and we divergenter of the basel energy of 1 2 2 are simplementered at (0, 0) and we divergenter of the basel energy of 1 2 2 are simplementered at (0, 0) and we divergenter of the basel energy of 1 2 2 are simplementered at (0, 0) and we divergenter of the basel energy of 1 2 2 are simplementered at (0, 0) and we divergenter of the basel energy of 1 2 2 are simplementered at (0, 0) are divergentered at (0, 0) are divergentered

So the level curves z = 0, 1, 2, 3 are circles centered at (0, 0) and radii  $3, \sqrt{8}, \sqrt{5}$ , and 0 (point) respectively.

What's great about level curves is that they give us a 2D representation of a 3D figure, which is especially important in higher dimensions (see below).

Not only that, we can use level curves to sketch surfaces.

## Example 8: (extra practice)

Use level curves to sketch the surface  $x^2 + y^2 = z^2$ 

Unlike the previous example, z can also be negative, so let's also sketch some negative level curves (think oceans)

$$\mathbf{z} = \mathbf{3} \Rightarrow x^2 + y^2 = 3^2$$
$$\mathbf{z} = \mathbf{2} \Rightarrow x^2 + y^2 = 2^2$$
$$\mathbf{z} = \mathbf{1} \Rightarrow x^2 + y^2 = 1^2$$
$$\mathbf{z} = \mathbf{0} \Rightarrow x^2 + y^2 = 0^2 \Rightarrow (0, 0)$$
$$\mathbf{z} = -\mathbf{1} \Rightarrow x^2 + y^2 = (-1)^2 \Rightarrow x^2 + y^2 = 1$$
$$\mathbf{z} = -\mathbf{2} \Rightarrow x^2 + y^2 = (-2)^2 \Rightarrow x^2 + y^2 = 4$$
$$\mathbf{z} = -\mathbf{3} \Rightarrow x^2 + y^2 = (-3)^2 \Rightarrow x^2 + y^2 = 9$$

So here the level curves z = 3, 2, 1, 0, -1, -2, -3 are circles centered at (0, 0) and radius 3, 2, 1, 0, 1, 2, 3 respectively.



Therefore, connecting the level curves, we see that the surface  $z^2 = x^2 + y^2$  is a **cone**:



### 3. Level Surfaces

What about functions of 3 variables, of the form f(x, y, z)? The beautiful thing is that everything that we learned about 2 variables generalizes to 3 variables as well, except that now level curves become level *surfaces*.

# Example 9:

Let 
$$w = f(x, y, z) = \sqrt{x^2 + y^2 + z^2}$$
 (hypercone)

Sketch the level surfaces w = 0, w = 1, w = 2, w = 3

### **Definition:**

A level surface is a surface of the form w = Some number

$$\mathbf{w} = \mathbf{0} \Rightarrow \sqrt{x^2 + y^2 + z^2} = 0 \Rightarrow x^2 + y^2 + z^2 = 0 \Rightarrow (0, 0, 0)$$
$$\mathbf{w} = \mathbf{1} \Rightarrow \sqrt{x^2 + y^2 + z^2} = 1 \Rightarrow x^2 + y^2 + z^2 = 1$$
$$\mathbf{w} = \mathbf{2} \Rightarrow \sqrt{x^2 + y^2 + z^2} = 2 \Rightarrow x^2 + y^2 + z^2 = 4$$
$$\mathbf{z} = \mathbf{3} \Rightarrow \sqrt{x^2 + y^2 + z^2} = 3 \Rightarrow x^2 + y^2 + z^2 = 9$$

So the level surfaces w = 0, 1, 2, 3 are spheres centered at (0, 0, 0) and radii 0, 1, 2, 3 respectively.



Why important: We cannot draw the surface  $w = \sqrt{x^2 + y^2 + z^2}$  because it's in 4 dimensions, but this process allows us to visualize it. The level surfaces tell us that this is a (hyper)cone whose slices are spheres, just like for the regular cone where the slices are circles. In some sense, this gives us a glimpse in the 4th dimension!

**Note:** For the hypersphere  $x^2 + y^2 + z^2 + w^2 = r^2$ , it's even freakier! It's a sphere (in 4 dimensions) whose level surfaces are spheres (in 3 dimensions). So it's like cutting an orange whose slices are oranges! Similarly a 5-dimensional sphere is an orange whose slices are (4-dimensional) oranges, wow!

# Example 10: (extra practice)

Let 
$$w = f(x, y, z) = x^2 + y^2 - z^2$$

Sketch the level surfaces w = -1, w = 0, w = 1

$$\mathbf{w} = -\mathbf{1} \Rightarrow x^2 + y^2 - z^2 = -1 \Rightarrow -x^2 - y^2 + z^2 = 1 \text{ (Two cups)}$$
$$\mathbf{w} = \mathbf{0} \Rightarrow x^2 + y^2 - z^2 = 0 \Rightarrow z^2 = x^2 + y^2 \text{ (Cone)}$$
$$\mathbf{w} = \mathbf{1} \Rightarrow x^2 + y^2 - z^2 = 1 \text{ (Dress)}$$



So it's a weird surface in 4 dimensions whose positive slices are two cups, the zero-slice is a cone, and negative slices are dresses. What in the world is this???