

Dr. Suzanne Bakken, PhD, RN, FAAN, FACMI, FIAHSI

Webinar Resources

“Epistemic Justice in Advancing Health Informatics and Data Science Innovations”

Resources

Arcia, A., Suero-Tejeda, N., Bales, M. E., Merrill, J. A., Yoon, S., Woollen, J., & Bakken, S. (2016). Sometimes more is more: iterative participatory design of infographics for engagement of community members with varying levels of health literacy. *Journal of the American Medical Informatics Association : JAMIA*, 23(1), 174–183. <https://doi.org/10.1093/jamia/ocv079>

Arcia, A., Suero-Tejeda, N., Spiegel-Gotsch, N., Luchsinger, J. A., Mittelman, M., & Bakken, S. (2019). Helping Hispanic Family Caregivers of Persons With Dementia "Get the Picture" About Health Status Through Tailored Infographics. *The Gerontologist*, 59(5), e479–e489. <https://doi.org/10.1093/geront/gnz085>

Fricker, M. *Epistemic Injustice: Power and the Ethics of Knowing*. Oxford Press: 2007

Pozzi G. (2023). Testimonial injustice in medical machine learning. *Journal of medical ethics*, 49(8), 536–540. <https://doi.org/10.1136/jme-2022-108630>

De Proost, M., & Pozzi, G. (2023). Conversational Artificial Intelligence and the Potential for Epistemic Injustice. *The American journal of bioethics : AJOB*, 23(5), 51–53. <https://doi.org/10.1080/15265161.2023.2191020>

Pozzi G. (2023). Automated opioid risk scores: a case for machine learning-induced epistemic injustice in healthcare. *Ethics and information technology*, 25(1), 3. <https://doi.org/10.1007/s10676-023-09676-z>

Bertini, Enrico, [Making Sense of Visualization Literacy](#) (Columbia University School of Nursing and University of San Diego)

[Visualization Design Studio](#) (Columbia University School of Nursing and University of San Diego)

[Visualization Design Studio Google Drive](#) (Columbia University School of Nursing and University of San Diego)

[The AMIA Visual Analytics Working Group offers a community-curated list of resources](#)