

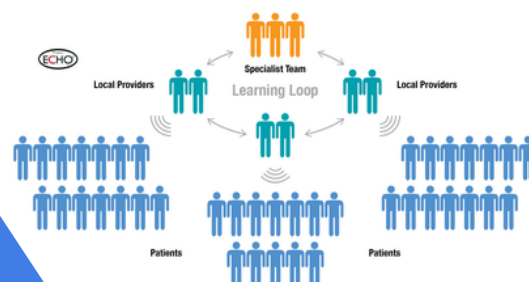
You're invited to join an exciting virtual collaborative learning opportunity!



MOVING KNOWLEDGE, NOT PATIENTS

GENDER AFFIRMING CARE ECHO

Through tele-mentoring, ECHO creates access to high-quality specialty care in local communities



How it works

Hub and spoke knowledge-sharing create a learning loop:

- Community clinicians learn from specialists
- Community clinicians learn from each other
- Specialists learn from community clinicians as best practices emerge

Join Us!

Want to learn more about providing gender affirming medical care for your patients?

Join us for this 12-session virtual course about Gender Affirming Care in the primary care setting. All sessions are one hour long and include short didactic sessions led by specialists as well as interactive case discussions.

GET IN TOUCH

For more information: <https://sites.brown.edu/project-echo>
Questions or Comments? Email: ProjectECHO@Brown.edu

Curriculum Includes

- ➔ Gender Identity Development
- ➔ Informed Consent and Trauma-informed care
- ➔ Gender Affirming Hormonal Care
- ➔ Puberty Blockers
- ➔ Health Disparities
- ➔ Preventive Health, Mental Health, and Sexual Health
- ➔ Non-pharmacological Interventions
- ➔ Pediatric Care and Advanced Cases

Launching Tuesday March 12, 2024

All Sessions will be held Tuesdays
12:15pm-1:30pm EST

03/12/24, 04/09/24, 05/14/24, 06/11/24, 07/09/24,
08/13/24, 09/10/24, 10/08/24, 11/12/24, 12/10/24,
01/14/25, 02/11/25

In support of improving patient care, this activity has been planned and implemented by Warren Alpert Medical School at Brown University and Project ECHO. Project ECHO® is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

AMA Designation Statement: Project ECHO® designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.